



Juvenile Protective Association

June 3, 2019

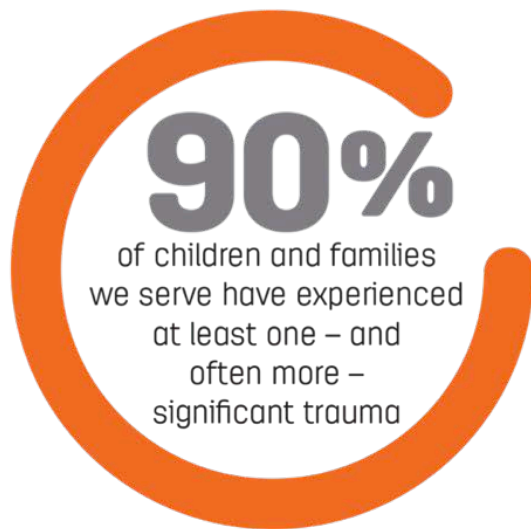
The mission of JPA is to improve the social and emotional well being and functioning of vulnerable children so they can fulfill their potential at home, in school, and in our community

More than a Century of Caring for Vulnerable Children



- 1901 – Founded By Jane Addams
- Provided the First youth probation officers in Chicago
- Mid-1950's – Began practice of hiring licensed social workers
- 1960 – 2000's – Carved out a position as the expert in child abuse and neglect
- 2006 – Expanded programming to include school-based therapy
- Today – JPA provides a range of services to over 2,500 students, families, educators and social workers each year, as well as to child welfare agencies

JPA Serves over 2000 vulnerable children & families each year in 20 schools on the West Side of Chicago



73%: have exposure to adult criminal behavior

54%: parental substance abuse problems

54%: have exposure to family violence

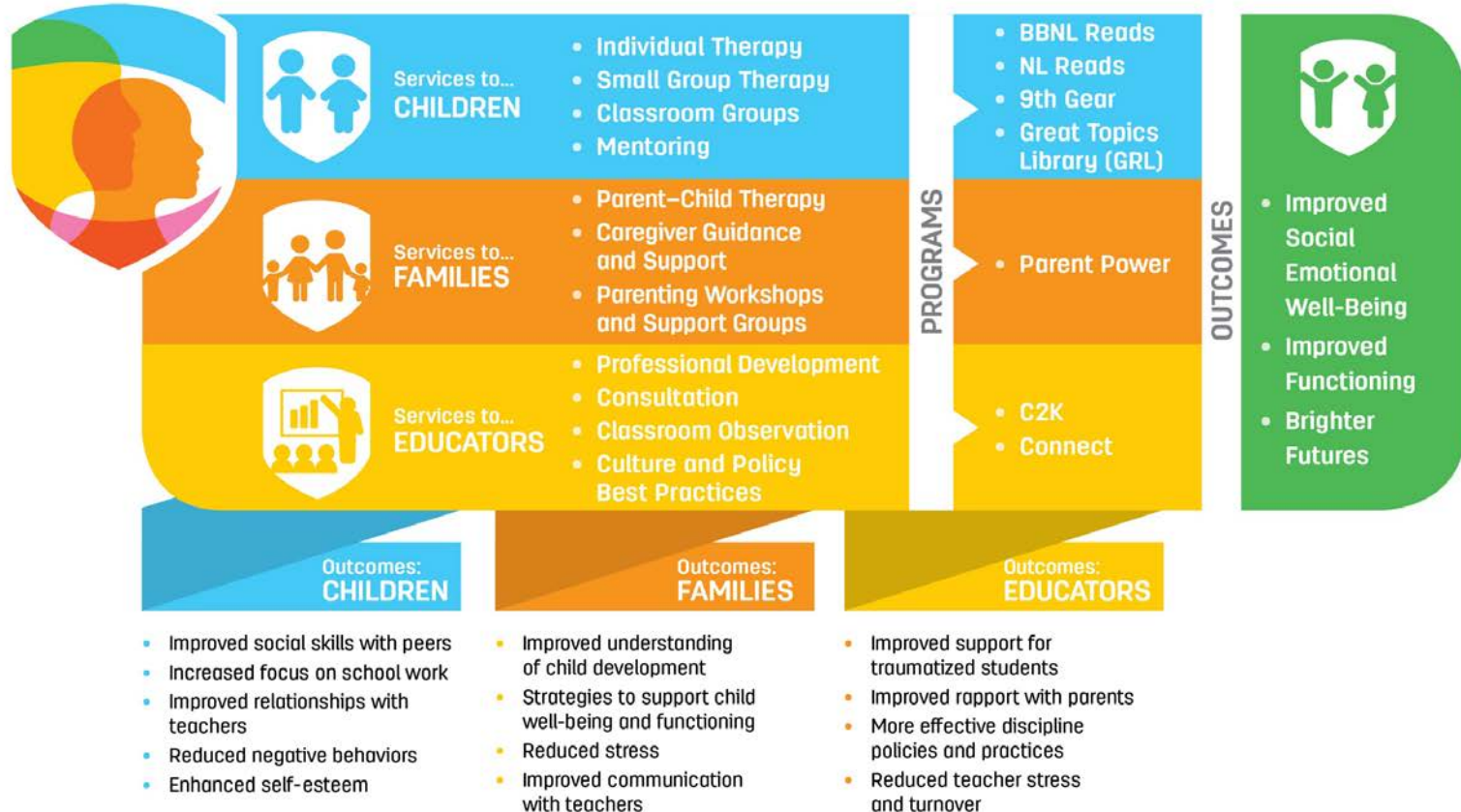
50%: face homelessness or housing instability

46%: child maltreatment

44%: have a relative/close friend hurt or killed by violence

33%: parental mental health problems

THE JPA SYSTEMS MODEL



Board of Directors

Sets strategy & provides oversight

Associate Board

Young professional board engaged in fundraising & networking

Auxiliary Board

Volunteers who support WeROCK programming in JPA partner schools

Junior Board

Early volunteer & leadership experience for high school students who support JPA through supply drives and events

What We Do

- Individual & Small Group Therapy
- Psycho-educational classroom groups
- C2K consultation and coaching for educators
- Summer program for rising high school freshmen
- 9th Gear classroom groups for 6th -8th graders
- Parent guidance & workshops
- Child Welfare Consulting, research & evaluation

Our School & Community Partners



• Fast Facts

- 20 school & communities partners
- Serve 2,500 children, families and educators each year
- Provide over 2,800 hours of therapy to children per year
- Over 90% of teachers report JPA has a positive impact on the entire school environment

JPA Programs

Helping child welfare agencies &
schools support children dealing with
trauma so they can heal & thrive

JPA's Child Welfare Clients

JPA provides services and supports to child welfare agencies that help them gain a deeper understanding of the effectiveness of their programs and interventions designed to help the children they serve.

JPA's Child Welfare team provides expert consultation and support to multiple partners in the following areas:

- Theories of change
- Implementation and outcomes evaluation
- Conducting intensive case reviews on services, outcomes, and experiences of study participants to inform practice and policy
- Practice and evaluation challenges and strategies in engaging vulnerable families in services
- Applying development, trauma, and relational perspectives to evaluation, program design, and training for frontline professionals
- Utilizing quantitative and qualitative methods and implementation science to identify barriers to outcomes and to help continuous quality improvement
- Improving child welfare practice and program level decision-making
- Assessing and building evaluation and quality improvement capacity
- Conducting in-depth evaluation to identify permanent homes in the best interests of children in care
- Some of our clients include



Top 5 Reasons Children are Referred for Therapy

Children are referred to JPA for individual and small group therapy because:

1. Distracted in class and won't focus on their school work
2. They are bullies or are being bullied
3. They are sad, worried or depressed
4. They disrupt the classroom
5. They are violent



Top 5 Reasons Children Act Out

1. Exposure to adult criminal behavior
2. They have a parent who is incarcerated or struggles with addiction
3. Gun, gang, or other violent activity in the neighborhood
4. Violence in the home
5. Homelessness or housing instability



Programs in North Lawndale



Building Bridges since 2005

- Therapeutic programming to help children feel & function better
 - Individual therapy
 - Small group therapy
 - Psycho-educational classroom groups
 - Guidance to parents
 - Support to teachers
- 60% of children in individual therapy typically show substantial improvement as rated by teachers

NL Reads since 2015

- Comprehensive literacy program led by Steans Family Foundation
- Services offered:
 - Teacher professional development
 - Student literacy interventions and in-class tutoring
 - Counseling and case management
 - Parent engagement programs
 - Principal coaching
- 71% of children showed improved as rated by teachers & children in therapy achieve higher literacy rates

“My brain always feels so crazy, it tells me to do things like run around the classroom. It doesn’t feel that way when I’m with you. I think I do that because I’m worried sometimes, like what’s going to happen now? I don’t feel that way as much as I used to.”

-Kindergarten Girl

“I jumped up a level in reading! I think it’s because I can talk about my dad being in jail and how it makes me feel.”

-3rd Grade Boy

“I know the I have this safe space to go to with [my therapist]. I was able to take my test and not think so much about being in the hospital”

-2nd Grade Girl

“Because of him being in therapy and learning to control his anger, he’s now on the honor roll and sees how important his behavior is to his academic achievements. He is so very proud of himself!”

-Mother of Middle School Boy



9th Gear provides middle school children with a safe space to explore issues, dreams and struggles.

”



When Asked the Question

What is something your children will never have to do, teens told us...

- “Struggle”
- “Go Through what I went through”
- “Feel misunderstood”
- “Commit Suicide”
- “Fix themselves food because I will always buy them food



When we asked them what is something you wish the adults in your life understood, they said...

- “I am not a child anymore”
- “I am very different”
- “What their kids go through”
- “I’m going to make mistakes”
- “That I love them”





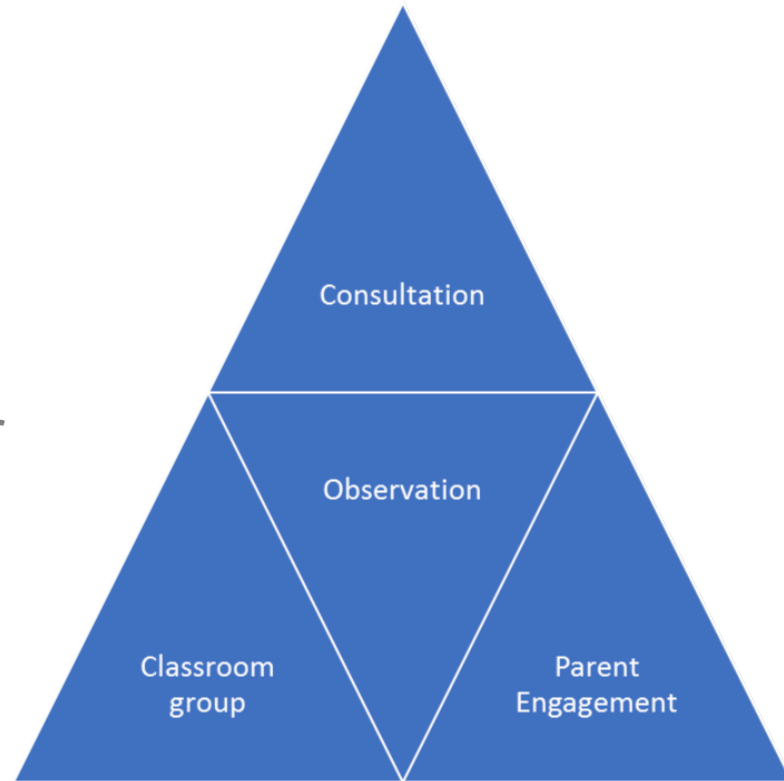
Children who
have positive
relationships with
their teachers do
better in school.





2018-2019 Overview

- **Consultation:** 751 Hours
- **Classroom groups:** Conducted over 300 YTD
- **Parents:** over 500 participated in C2K Workshops



2019 Teacher Ratings

Students learn better when they view the learning environment as positive and supportive

79%

C2K has had a positive impact on my instruction time

Teacher self-efficacy can influence behavioral patterns that affect student achievement.

82%

C2K has a positive impact on their approach to working with parents

The kindergarten teacher- student relationship is shown to impact academic success through 8th grade.

94%

C2K has a positive effect on my interactions with students discussed in consultation

61% of teachers experience high levels of stress some or all of the time

79%

Consultation increases my job satisfaction.

Student Behavior is often cited as a key reason for teacher turnover and dissatisfaction

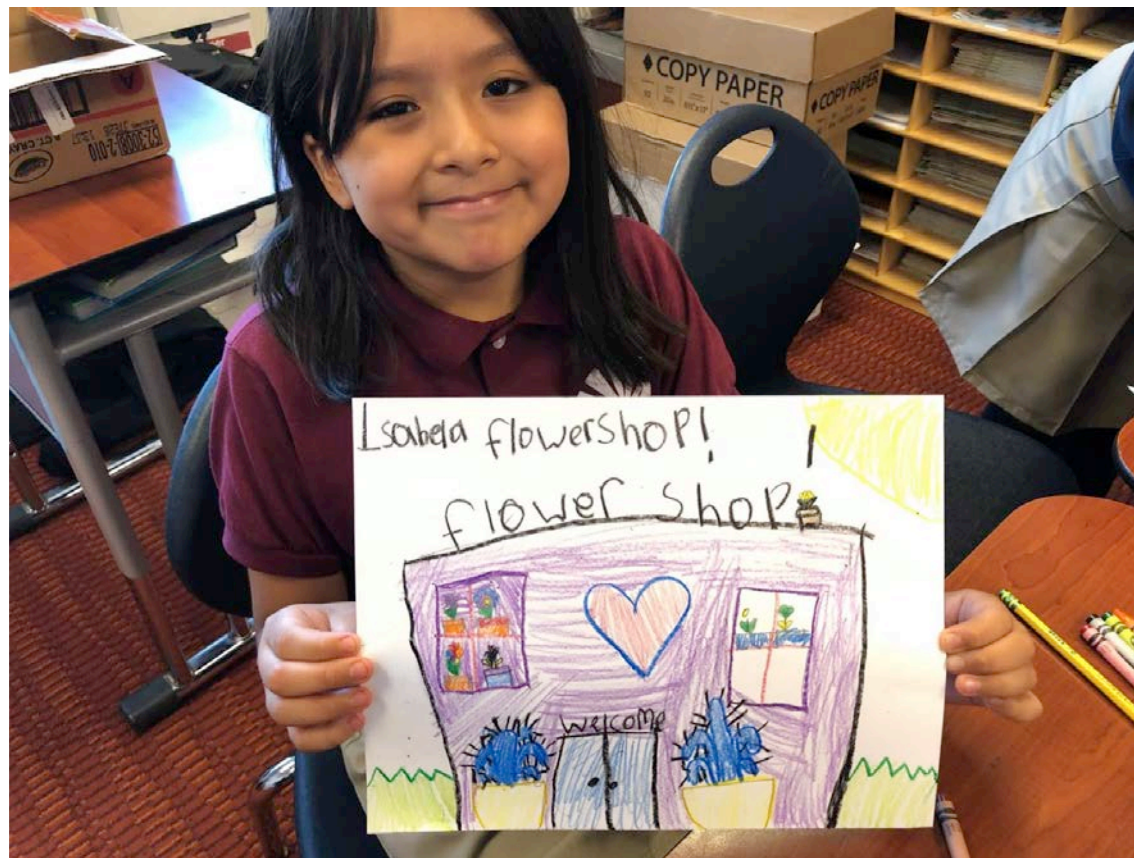
60%

As rated by their teachers, children show the same rates of improvement as children in weekly therapy

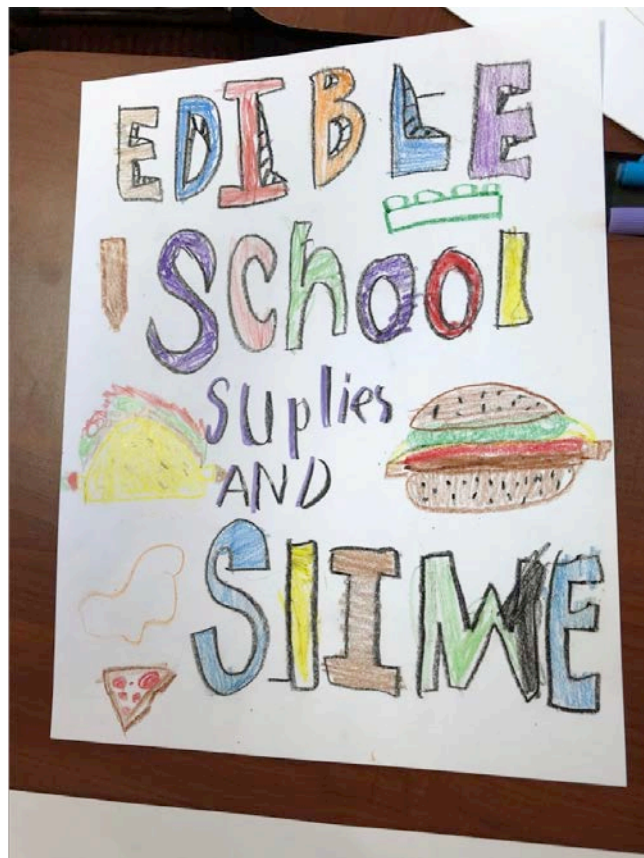
We Reach Out to Chicago's Kids!

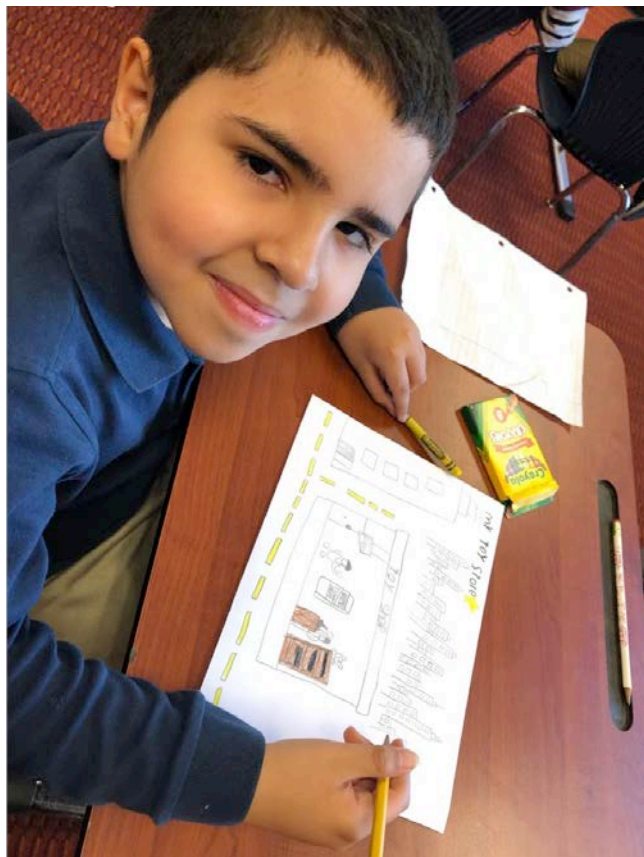
WeROCK is a program sponsored by JPA's volunteer Auxiliary Committee offering creative and educational projects for 3rd and 4th grade classes that spark children's imaginations.











Our WeROCK Partners

PERKINS
+ WILL


KPMG


Social
Works


AT&T


Building the Future


Mesirow Financial[®]

GUGGENHEIM


GROUPON[®]

4 Ways to Get Involved

1. Consider joining one of JPA's Boards:

- Governance,
- Auxiliary,
- Associate
- Junior Board

2. Become a WeROCK sponsor & volunteer in a school

3. Attend an event:

- JPA's Annual Spring Event
- Casino Night

4. Donate!

Visit www.jpachicago.org
or find us on Instagram or on Facebook
www.facebook.com/JuvenileProtectiveAssociation/

