



We Are JPA

Our Mission

is to improve the social and emotional well-being and functioning of vulnerable children so they can reach their fullest potential at home, in school, and in our communities.

Who We Serve

more than 3,000 children, parents, caregivers and educators on the south and west sides of Chicago each year



of our clients are African American and live in high-poverty neighborhoods



of our clients have experienced at least one trauma, such as community violence, abuse, neglect, or homelessness

We've been serving the children of Chicago for 120 years



1901

Jane Addams and her colleagues create The Juvenile Protective Association (JPA), providing the first juvenile advocates for Chicago's children

1960

JPA helps establish the Department of Children and Family Services (DCFS)

1980s

JPA focuses on direct services, including therapy for children & families in Cabrini Green

1990–2010

JPA is a Principal Investigator on a 20 year Longitudinal Study on Child Abuse and Neglect following 247 families

2005–Present

JPA expands its reach by offering programs that include in-school therapy and consultation to teachers in underserved neighborhoods

2020

In response to the COVID-19 pandemic, JPA adds tele-therapy to its school-based child and family therapy and consultation to educators

Our Programs & Impact

School-Based Therapy

JPA's school-based treatment and counseling services help children overcome the burdens of trauma and toxic stress and increase the likelihood of academic success and social-emotional well-being. Services include Individual and Small Group Therapy, Classroom Groups, and Parent Guidance & Workshops.



89% of JPA's young clients consistently attend therapy sessions

"Because of him being in therapy and learning to control his anger, he's now on the honor roll and sees how important his behavior is to his academic achievements. He is so very proud of himself!"

- Mother of Middle School Boy

Connect 2 Kids

JPA therapists provide teacher consultation, helping them gain insights into the underlying causes of their students' disruptive behaviors, and modeling ways to positively and productively work with these children. C2K opens the door for teachers to form stronger, more positive relationships with students, thereby delivering significant growth toward social-emotional and classroom goals.



96% of teachers report C2K has positively impacted their interactions with students, and 60% of children with challenging behaviors improve at the same rate as those in individual therapy

"I faced tough challenges this school year and do not think I could have survived without the support of C2K"

- C2K Teacher

Additional Services

- Tele-therapy
- Professional Development for clinical and school staff, community partners, and other agencies
- Child welfare consulting, research, and evaluation
- Social Work Supervision
- New Light – JPA's outpatient psychotherapy clinic

